

elements of tradition, as part of the critique - system for education.

- *Education for Change will have to deny the forces creating “isms” such as neo - nationalism, racism, religious fundamentalism and all forms of centralism preventing creative interaction of people in decision making processes.*

We have to start walking on the unknown road of education for transformation, ourselves becoming a “Risking Community” in need of sharing our experiences. But it is urgent that we start walking, because what the state of the world and its people today demand with highest priority, are *people in love with tomorrow’s world.*

*To my understanding the main contribution in education to new norms and values lies in the role of the educator as enabler/coach. Capable of discovering the areas where changes are needed and common involvement must be build up. Acting becomes vital, exposing the student to non-traditional learning fields where he/she can apply and gain knowledge through experience and learn to assess new insight.*



*To my understanding the main contribution in education to new norms and values lies in the role of the educator as enabler/coach. Capable of discovering the areas where changes are needed and common involvement must be built up. Acting becomes vital, exposing the student to non-traditional learning fields where he/she can apply and gain knowledge through experience and learn to assess new insight.*

*Thus education becomes a risky matter in itself, because the standards and norms you are searching for lie always ahead and not safely under your feet.*

**Gert Ruppell**



*What the state of the world and its people today demand with highest priority, are people in love with tomorrow’s world.*

